

**Ad Hoc Group on a Multicultural, Multilingual BPS**  
**Thursday, 3/28/19, 9-10:30 am**  
**Room 2-12 A+B**

**AGENDA**

1. **Welcome and purpose** - The BPS community is multicultural and the majority of BPS student households are already bilingual. Our goal is to find out if there is a vision for BPS to move towards fully embracing multiculturalism and bilingualism (for all students, whether or not they come to BPS multilingual) and what BPS is currently doing to move toward that goal.
2. **Vision** - Is there a BPS vision for a multilingual and multicultural school system? What is needed to create a school system that values bilingualism for all students? that offers culturally-responsive education and builds school communities where all families feel included and welcome?
3. **Action** - What is currently being done? (Such as, but not limited to: What is the foreign language requirement for graduation from BPS now, and would people say that this qualifies to rank a student as being bilingual? Do we know how many ELL or FLEP students are still bilingual? How many students are enrolled now in dual language or heritage language programs? How is BPS now approaching "multiculturalism" in its training for teachers, curriculum for students, etc.?)
4. **Planning** - Is there a plan, strategy, and/or timeline in place? Whose job is it to implement components of the plan and whose responsibility is it to oversee this work?
5. **Evaluation** - How do you measure impact and success?
6. **Learning** - What successful models are there outside of BPS?
7. **Partnering** - How can the ELL Task Force be an effective partner in this work?
8. **Public Comment**
9. **Adjourn**